

• EMPLOYABILITY SCORE • INSTITUTION REPORT

The cohort, *in buckets.*

Where your students stand at every cycle — and the actions both sides take to move them.

A sample document. One cohort of 180, read across all four cycles. All numbers illustrative.

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Sample

DEMO COHORT • 180

Acme Institute of Engineering

Class of 2028 · 180 Final-Year Students

COHORT EMPLOYABILITY REPORT · PLACEMENT SEASON 2027-28

COHORT

180 Students

PREPARED FOR

Placement Cell & Leadership

PREPARED BY

Skillencio

BRANCHES

CSE · IT · ECE

CYCLES COVERED

Discovery → Employability

DOCUMENT

Illustrative Sample

• HOW TO READ THIS REPORT

Four buckets. One diagnostic.

*At every cycle, your 180 students sort into the four readiness bands. For each bucket this report does two things: it names the **gap**, and it recommends the **remedy**. It is a diagnostic, not a verdict — a map of where attention is owed, and what closes the distance.*

THE COHORT IN THIS SAMPLE

180 final-year students at Acme Institute of Engineering, across its CSE, IT and ECE branches, read at all four cycles — from a pre-intervention baseline through to live placement. Each band is computed from all 180 students at four evidenced checkpoints — proctored assessments and logged interview rounds, not projections. Every figure in this sample is illustrative.

GAP, THEN REMEDY

For every band the report states the **gap** — what is holding the group back, and why — and a **recommended remedy**: the kind of intervention that closes it, plus the conditions (attendance, practice time, recruiter access) that decide whether it works. The remedy is general; how it is delivered is the institution's call. The report is re-read each cycle — review, then recommit.

NOT AN ACCREDITATION ARTEFACT

This is placement intelligence the institution owns and uses as it chooses — a working tool for the placement cell and leadership, not a compliance document.

• THE COHORT, END TO END

From 5 ready to 90.

The same 180 students, read at each cycle. The readiness distribution shifts from red to green — the green wedge below is “Recruiter-Ready,” and it grows 5 → 25 → 90 across the journey.

STAGE 01 · DISCOVERY

STAGE 02 · SKILLING

STAGE 03 · FINAL



■ <60 Foundational ■ 60-69 Building ■ 70-79 Near-Ready ■ 80+ Recruiter-Ready

WHERE THE COHORT LANDS AT THE FINAL

90 Recruiter-Ready · 60 Near-Ready · 30 still building or at-risk. Half the cohort clears the bar; 150 of 180 clear the mass cutoff.

And into the market (Stage 04): **60 placed, 100 actively interviewing, 20 stalled** — the funnel and its actions follow on the Employability page.

BY BRANCH · WHERE THE AT-RISK CORE SITS

CSE 80 · IT 60 · ECE 40. The at-risk core is not spread evenly: 71 of the 95 Foundational students sit in the lower sections of CSE and IT — the largest classes, with the thinnest attendance. CSE is the cohort's bimodal branch — it drives both the Recruiter-Ready top and the at-risk core. ECE is smaller and steadier: fewer at-risk, fewer at the very top. Department-level focus follows the same lever the cohort does — presence, concentrated where the sections are biggest.

STAGE 01 · DISCOVERY

The honest *baseline.*

Before any teaching — where the cohort actually starts. Half of it sits below the bar; that is a starting line, not a verdict, and it sets the plan for everything that follows.

IN THIS CYCLE

- The four buckets — how many students in each band
- For each: what we see, what Skillencio does, what the institution does
- The attendance lever that decides who climbs

• STAGE 01 · DISCOVERY

THE DISTRIBUTION · 180 STUDENTS

Before any teaching, the cohort falls across the four bands: **95 Foundational**, **55 Building**, **25 Near-Ready**, **5 Recruiter-Ready**.



THE FOUR BUCKETS · GAP & REMEDY

Foundational < 60

95

53% OF COHORT

GAP More than half the cohort enters below 60, and the weakness is concentrated, not diffuse — Technical / Domain drags hardest (band average ~41) while reasoning sits closer to par (Aptitude ~58). 71 of the 95 sit in the lower sections of the CSE and IT branches and overlap heavily with the low-attendance list. A skills-and-engagement gap, not a raw-ability one.

REMEDY Structured, intensive remediation in core programming and domain fundamentals, sequenced from the lowest-scoring topics up, with frequent topic-level re-testing; the bottom 20 need individual attention. None of it lands without attendance — getting this group to 85%+ presence is the precondition, not an option.

Building 60 - 69

55

31% OF COHORT

GAP Reasoning is present but applied skill is thin — these 55 sit six to nine points under the bar, and the gap splits cleanly between Aptitude speed and Communication clarity rather than core knowledge. Most pass a screening test but stall at the first applied round, where output under time is what counts.

REMEDY Targeted, timed aptitude practice plus structured written-and-spoken communication drills, with regular re-tests so practice converts into measured score; this band's gains depend on a protected, clash-free practice habit, twice a week.

Near-Ready 70 - 79

25

14% OF COHORT

GAP Already competitive at mid-tier recruiters; what separates them from the bar is exposure and polish, not capability. With one focused cycle most of this group crosses into Recruiter-Ready — the fastest return on effort anywhere in the cohort.

REMEDY Stretch projects and early mock-interview exposure to surface each student's specific weak round while a full cycle remains to close it; begin surfacing them to early recruiter conversations.

Recruiter-Ready 80 +

5

3% OF COHORT

GAP A small head-start group, already at the bar on day one. The risk is plateau, not readiness — without stretch the lead quietly erodes as the rest of the cohort catches up.

REMEDY Advanced, stretch-level work to widen the lead into top-tier contention rather than stalling; route to flagship-recruiter pre-placement talks as the cohort's earliest proof points.

DISCOVERY · THE READ

A baseline is a plan, not a verdict.

Read the distribution one layer down and Discovery stops being a scoreboard and becomes a plan. Three things decide the year from here.

01 · THE WEAKNESS IS CONCENTRATED, NOT DIFFUSE

Half the cohort sits below the bar — but the drag is specific: Technical / Domain, not reasoning. A concentrated, teachable gap moves far faster than a broad one, so the remediation can be sharp rather than scattered. The 95 in red are not 95 different problems; they are largely one problem, taught once, well.

02 · ATTENDANCE IS THE HIDDEN VARIABLE

The at-risk core and the low-attendance list are nearly the same students — **62 of the 95** Foundational are below 75% attendance. Skillencio can teach the content; only the institution can get these students into the room to receive it. This is where the cohort's ceiling is quietly set, months before any drive.

03 · TWO PLAYS, RUN IN PARALLEL

The cohort needs two different moves at once: **lift** the Foundational 95 (volume, fundamentals, engagement — the slow climb) and **accelerate** the Near-Ready 25 (polish and exposure — the fast, cheap ROI). Run a single undifferentiated plan and you under-serve both; the high-potential group stalls while effort pools at the bottom.

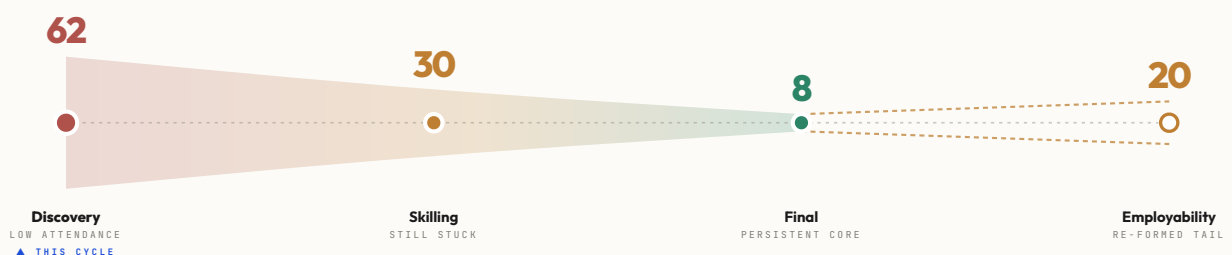
04 · THE WINDOW IS NOW

Discovery is the only point where this gap is cheap to close — unhurried, before placement prep competes for the calendar. The same Technical / Domain deficit costs progressively more to remediate at each later stage; by the Employability cycle it can no longer be fixed, only worked around. The 95 are at their most movable today, and grow less movable the longer the decision waits.

THE LEVER YOU CONTROL · DISCOVERY

If the institution moves one number this cycle, move attendance for the Foundational 95 — every gain in the three stages that follow compounds from it, and the same gap costs more to close at each one.

THE PERSISTENT CORE · ACROSS THE SEASON



Where to act first.

The read sets the order of work. The cohort's whole trajectory turns on doing these in sequence — the precondition before the remediation, the fast wins alongside the slow climb.

-
- ## 01

PRECONDITION

Get the 95 into the room

Attendance for the Foundational band is the single highest-leverage move in this report — no remediation lands without it. The remedy is to hold this group at 85%+ presence and counsel the chronic absentees before any teaching scales.
 - ## 02

FOUNDATION

Structured core remediation

Intensive, sequenced training in core programming and domain fundamentals for the 95 — lowest-scoring topics first, with frequent re-testing and individual attention for the bottom 20. The gap is concentrated, so the fix can be sharp.
 - ## 03

FAST ROI

Accelerate the Near-Ready 25

The cheapest gains in the cohort — stretch work and early mock exposure to surface each one's weak round, plus early recruiter visibility. The risk is that effort pools only at the bottom and this group stalls a cycle from the bar.
 - ## 04

THE MIDDLE

Aptitude + communication for the 55

Timed practice and structured communication drills in protected, clash-free slots — the habit, sustained, is what converts this band over the next cycle.

THE TARGET · BY THE SKILLING CHECKPOINT

If both halves are executed, the distribution should move from **95 / 55 / 25 / 5** toward roughly **30 / 60 / 65 / 25** — the red bucket two-thirds emptied, Near-Ready the cohort's new centre of gravity.

WHAT TO WATCH · INTO SKILLING

- WHAT CHANGED

Baseline set — 95 of 180 below the bar, the weakness concentrated in Technical / Domain, not spread across dimensions.
- WHAT MATTERS

62 of the 95 are also the low-attendance list, and 71 sit in the lower CSE / IT sections — engagement and reach, not raw ability, set the ceiling.
- DECIDES SKILLING

Does red fall to ~30, and do the non-movers match the low-attendance list? If yes, the lever is attendance (yours); if it stalls despite it, the remediation needs re-pitching (ours).

STAGE 02 · SKILLING

The cohort, in motion.

Live through the programme. Sixty-five fewer students in the red, Near-Ready tripled — and a hard core of thirty who have not moved at all.

IN THIS CYCLE

- Who climbed a band — and who stalled
- The two-sided action plan for each band
- The 30-student watchlist that decides the rest

• STAGE 02 · SKILLING

THE DISTRIBUTION · AFTER THE PROGRAMME

Live through the programme, the cohort has moved: **30 Foundational**, **60 Building**, **65 Near-Ready**, **25 Recruiter-Ready** — 120 students up at least one band.



THE FOUR BUCKETS · MOVEMENT THIS CYCLE

<p>Foundational < 60</p> <p>Down from 95 — real movement — but 30 remain, and they are almost exactly the Discovery low-attendance list. The cohort split along the line the baseline drew: those who engaged moved, those who didn't, did not.</p>	<p>30</p> <p>▼ 65 FEWER</p>
<p>Building 60 - 69</p> <p>The cohort's largest band, all in motion. Technical climbed faster than Aptitude this cycle, so timed reasoning — not core knowledge — is now the binding gap for most of this group.</p>	<p>60</p> <p>▲ THE BIG MIDDLE</p>
<p>Near-Ready 70 - 79</p> <p>The cohort's new centre of gravity — 40 more than at Discovery, all within a single cycle of the bar. The eventual placement rate is largely this group's story.</p>	<p>65</p> <p>▲ 40 MORE</p>
<p>Recruiter-Ready 80 +</p> <p>Five-fold growth since Discovery — clear proof the intervention converts when engagement holds through the programme.</p>	<p>25</p> <p>▲ 5× GROWTH</p>

THE WATCHLIST · WHO IS NOT MOVING

120 students climbed at least one band this cycle. The **30 who are flat or declining** are the watchlist — and they are almost exactly the low-attendance group from Discovery. Both sides act on these 30 first.

• SKILLING · THE READ

Movement is real — so is the stall.

The cohort climbed hard. But the read is in two halves: the many who moved, and the few who didn't — and the second half is the one that decides the placement rate.

01 · THE INTERVENTION CONVERTS

120 of 180 students climbed at least one band; the red bucket fell **95** → **30** and Recruiter-Ready grew **5** → **25**. Where engagement held, the concentrated Discovery gap closed exactly as predicted — the remediation works when students are in the room to receive it.

02 · THE STALL HAS A NAME

The 30 still in red are very nearly the same students as the Discovery low-attendance list. This is not a teaching failure surfacing — it is the attendance failure from Discovery, now impossible to miss. The cohort split along the line the baseline drew.

03 · THE CENTRE OF GRAVITY HAS MOVED

Near-Ready (65) is now the cohort's largest near-bar group. Recruiter mapping and final-polish work should begin *here, now* — not wait for the Final. The cohort's eventual placement rate is largely this group's story. **CSE drove most of this Near-Ready surge; ECE climbed more slowly** and stays under-represented near the bar.

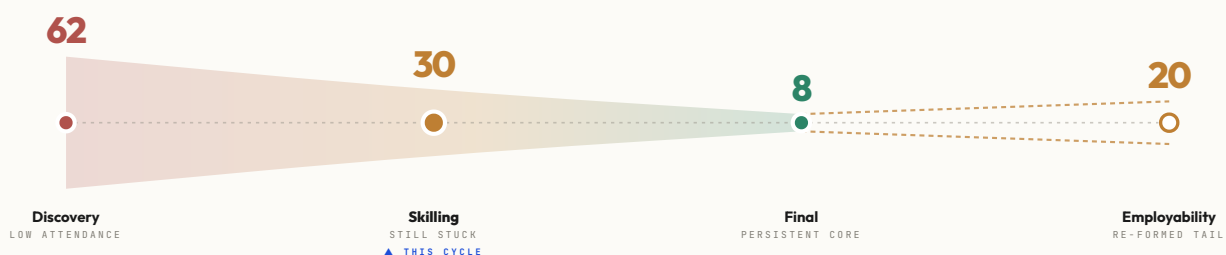
04 · APTITUDE NOW LAGS TECHNICAL

Across the moving middle, Technical climbed faster than Aptitude — the next marginal gain is in timed reasoning and communication clarity, not more coding. The remediation emphasis should shift accordingly.

THE LEVER YOU CONTROL · SKILLING

Escalate the stuck 30 this cycle — through mentors and family contact, not more teaching. They are the single biggest threat to the placement rate, and every cycle they stay flat moves them from teachable to fixed.

THE PERSISTENT CORE · ACROSS THE SEASON



Split the cohort, not the effort.

Three groups now need three different things. The mistake at this stage is treating them as one and spreading effort evenly across all of it.

01

TRIAGE

Confront the stuck 30

The binding constraint is engagement, not content — re-teaching alone will not move them. Escalate attendance through mentors and family contact; this group is the single biggest threat to the placement rate.

02

CONVERT

Aptitude sprint for the moving 60

Timed reasoning is the lagging dimension across the middle band; this is where the next band-crossings come from. Pair with continued applied practice to hold Technical.

03

ACCELERATE

Map recruiters for the Near-Ready 65

This is the cohort's centre now. Surface the group to recruiters early and run a final-polish push on each student's single weakest dimension.

04

EXTEND

Stretch the Recruiter-Ready 25

Portfolio depth and brand-recruiter preparation so the lead becomes offers, not just scores.

THE TARGET · BY THE FINAL

If the work is split this way, expect the distribution to move from **30 / 60 / 65 / 25** toward roughly **8 / 22 / 60 / 90** — the red bucket nearly cleared, half the cohort Recruiter-Ready.

WHAT TO WATCH · INTO THE FINAL

WHAT CHANGED 120 of 180 climbed a band — red fell **95** → **30**, Recruiter-Ready grew **5** → **25**. The intervention converts where engagement holds.

WHAT MATTERS The stuck **30** are very nearly the Discovery low-attendance list — the cohort split along the line the baseline drew, not on a new failure.

DECIDES THE FINAL Does Near-Ready convert to green at scale, and does the 30 shrink — or harden into the persistent core? If it hardens, the call on that group is no longer academic.

STAGE 03 · FINAL ASSESSMENT

Half the cohort, *drive-ready.*

The post-programme snapshot recruiters see. Ninety students clear the bar and only eight remain at risk — so the work shifts from remediation to recruiter strategy.

IN THIS CYCLE

- Where each band lands at the gate
- The two-sided action plan for each band
- Recruiter-cutoff coverage + the near-threshold push

• STAGE 03 · FINAL ASSESSMENT

THE DISTRIBUTION · AT THE FINAL

At the Final, half the cohort clears the bar: **8 Foundational**, **22 Building**, **60 Near-Ready**, **90 Recruiter-Ready**.



THE FOUR BUCKETS · WHERE EACH BAND STANDS

- Foundational** < 60 **8** ▼ 22 FEWER

The persistent core — down from 95, but these eight are the same engagement story that surfaced at Discovery and stalled at Skilling. Now a counselling-and-expectations decision, not a teaching one.
- Building** 60 - 69 **22** ▼ 38 FEWER

Will clear screening at mass recruiters but lose the applied technical / case round — placeable at volume names this season, not at aspirational ones yet.
- Near-Ready** 70 - 79 **60** 18 WITHIN 3 PTS OF 80

Competitive everywhere but the top names. Eighteen sit within three points of the bar — the season's highest-ROI group, a single dimension each from Recruiter-Ready.
- Recruiter-Ready** 80 + **90** 35 CLEAR THE 80+ LINE

Half the cohort clears the bar, and 35 clear the aspirational 80+ line — drive-ready across the full recruiter range, from volume names to brand names.

RECRUITER-CUTOFF COVERAGE

150 of 180 clear the mass cutoff (65–70); **35** clear the aspirational 80+ line. Eighteen students sit within three points of Recruiter-Ready — the highest-return push of the season.

Placeable. Now what recruiters see.

The cohort is fundamentally placeable. The read shifts from what to teach to whom to invite – recruiter strategy is now the lever, not remediation.

01 · HALF THE COHORT CLEARS THE BAR

90 Recruiter-Ready, 60 Near-Ready — **150 of 180** clear the mass cutoff. The teaching job is, for most of the cohort, done; what remains is matching students to the right recruiters. **CSE and IT supply most of the Recruiter-Ready 90**; ECE clears the mass cutoff but sits mostly below the aspirational 80+ line.

02 · THE NEAR-THRESHOLD 18

Eighteen students sit within three points of 80, most of them in IT — the highest-ROI group of the whole season. A single named dimension each turns Near-Ready into Recruiter-Ready, and it can be closed in the weeks before the drives. Miss them and you leave placements on the table.

03 · THE PERSISTENT 8

Down from 95, but eight remain — the same engagement core that surfaced at Discovery and stalled at Skilling. This is now a counselling-and-expectations decision, made early and kindly, not a teaching one.

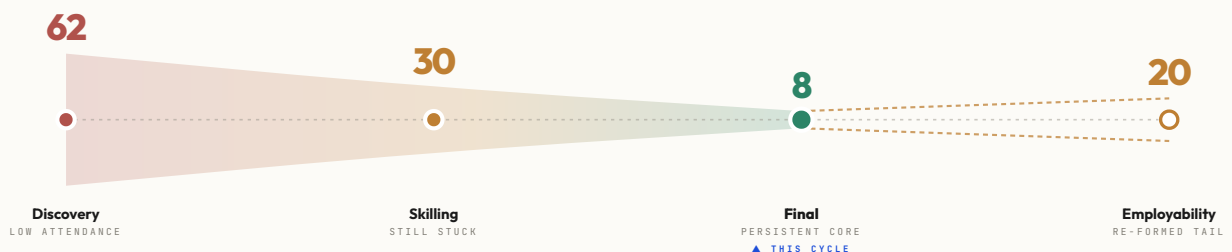
04 · THE RECRUITER MIX DECIDES THE RATE

35 clear the aspirational 80+ line; 150 clear the mass cutoff. From here, *who you invite* determines the placement rate as much as readiness does — brand names for the 35, volume recruiters for the 150, off-campus routes for the tail. The mix is a yield calculation, not just an aspiration: brand names convert a thinner slice of their shortlist than volume names, so the same 90 can produce very different rates.

THE LEVER YOU CONTROL · THE FINAL

The call this cycle is the recruiter mix, not the syllabus — aspirational names for the 35, volume for the 150, off-campus for the tail. Who you invite now sets the placement rate as much as the teaching already has.

THE PERSISTENT CORE · ACROSS THE SEASON



Recruiter strategy, not remediation.

The remediation window is closing; the recruiter window is opening. The priorities flip accordingly — most of the work now is matching, not teaching.

- 01** **HIGHEST ROI**

The near-threshold push

Eighteen students, one named dimension each — the cheapest band-crossings left in the cohort, and the fastest. Close these before the drives open.

- 02** **STRATEGY**

Recruiter mapping by band

Brand-name recruiters for the 35 who clear the aspirational 80+ line; volume recruiters for the 150 over the mass cutoff; off-campus and SAB routes for the tail. The mix sets the rate.

- 03** **TARGETED**

Round-specific drilling for the 22

The Building band clears screening but loses the applied technical / case round — drill that exact stage, and match them to recruiters whose bar they can clear.

- 04** **DECISION**

The honest call on the 8

Targeted support or managed expectations — decided now, openly, while there is still time to do either with care.

THE OUTLOOK · INTO THE MARKET

Of the ~150 placeable students, expect roughly a third to convert offers within the first months of the season, the bulk to be actively interviewing, and a small tail to stall. The exact split is set by recruiter access and by how fast the common loss round is closed.

WHAT TO WATCH · INTO EMPLOYABILITY

WHAT CHANGED Half the cohort now clears the bar — **90 Recruiter-Ready**, 150 over the mass cutoff; for most of the cohort the teaching job is done.

WHAT MATTERS From here the **recruiter mix** sets the rate as much as readiness — and the near-threshold 18 are the cheapest band-crossings left in the season.

DECIDES EMPLOYABILITY The conversion rate, and the single most common loss round across the cohort — that round is the next cycle's highest-yield lever, one group fix moving the most students at once.

STAGE 04 · EMPLOYABILITY

In the market, *live.*

The cohort is interviewing now. Offers exit the system the moment they are accepted — so this stage is a funnel, not a readiness distribution, re-read every month through the placement season.

IN THIS CYCLE

- The funnel — placed, interviewing, stalled
- The two-sided action plan for each group
- The common loss point one group track can close

• STAGE 04 · EMPLOYABILITY

THE FUNNEL · MID-SEASON

Students who accept an offer exit the cycle — so this stage is a funnel, not a readiness distribution. Where the cohort stands today:



THE FUNNEL · WHERE EACH GROUP STANDS

<p>Placed OFFER · EXITED</p> <p>Sixty offers accepted and exited the cycle — a third of the cohort placed by mid-season, the outcome the whole arc was for.</p>	60	33% · MID-SEASON
<p>Converting ACTIVE · 80+</p> <p>Active and above the bar, clearing rounds steadily — for this group offers are a matter of time and drive cadence, not capability.</p>	35	HOLDING THE BAR
<p>Holding ACTIVE · 70-79</p> <p>In the running but losing some rounds at the live technical / case round — the cohort's single most common loss point in the market.</p>	45	IN THE RUNNING
<p>Needs Intervention ACTIVE <70 + STALLED</p> <p>Little traction — losing early rounds or stalled entirely. This is the tail that readiness alone will not place; it needs access widened, not more preparation.</p>	40	LITTLE TRACTION

THE COMMON LOSS POINT

Across the cohort, the most common in-market rejection is the **live technical / case round** — 38% of all losses. One group preparation track on this single stage moves the most students at once.

HOW TO READ THIS FUNNEL

A mid-season snapshot, re-read every month — the three numbers move weekly as offers land and live processes close. **Placed** counts accepted offers only; an offer in hand but undecided still sits in *Converting*. Off-campus and referral offers the cell logs separately fold in here too, so the placed figure can run ahead of on-campus drives alone.

• EMPLOYABILITY · THE READ

The market keeps its own score.

Readiness has met reality. The read now is about conversion, not capability — and the market is blunt about the difference.

01 · A THIRD ALREADY PLACED

Sixty offers accepted mid-season — readiness translated into outcomes, on schedule. The funnel is working as designed; the question is no longer whether the cohort can place, but how high the final rate goes.

02 · THE COMMON LOSS POINT

38% of all in-market rejections happen at the same stage — the **live technical / case round**. One group fix here moves more students than any other single action this season; it is the cohort's highest-yield lever, and it is shared across branches. Most of those losses are applied problem-solving under time, not missing domain knowledge — a drill-able gap, which is why one focused track moves the rate.

03 · THE STALLED 20

Twenty students have little traction — the tail readiness never fully reached, overlapping the persistent at-risk core from every prior cycle. This group needs *access* widened (off-campus, SAB), not more preparation. **It over-represents the lower CSE / IT sections** — the same core named at Discovery; ECE converted steadily, but mostly to volume names.

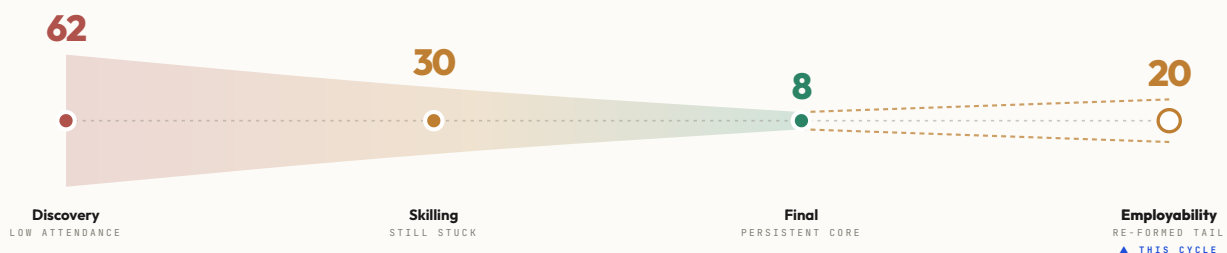
04 · MOMENTUM IS PERISHABLE

The 45 Holding convert only if drive cadence stays steady and the loss-point gap closes fast. Live processes that go cold rarely reopen — a fortnight's drift costs offers that were within reach.

THE LEVER YOU CONTROL · EMPLOYABILITY

Two things are yours alone now: hold drive cadence so live processes don't go cold, and widen access — off-campus, SAB — for the tail readiness won't place. A fortnight's drift here costs offers that were within reach.

THE PERSISTENT CORE · ACROSS THE SEASON



Convert the momentum.

Late in the season, effort should concentrate, not spread. Three moves convert the most students from interviewing to placed.

01

HIGHEST YIELD

One track on the common loss round

A single group preparation track on the live technical / case round — where 38% of losses happen. It moves more students at once than any other action left in the season.

02

PROTECT

Hold drive cadence for the 45 Holding

Keep live processes warm and sequenced; a gap of even a fortnight lets converting students go cold. Momentum is the asset here.

03

WIDEN

Re-route the 40 needing intervention

Re-diagnose individually and widen access — off-campus drives and service-based-aspirant routes — for the group readiness alone won't place.

04

BANK

Sustain the 35, capture the 60 placed

Keep the Converting group sharp, and turn the placed into mentors and proof points for the next cohort.

THE OUTLOOK · END OF SEASON

With the loss-point track in place and cadence held, the placeable pool should convert toward a strong end-of-season rate; the stalled tail is the residual the institution decides how far to chase, through widened access.

WHAT TO WATCH · END OF SEASON

WHAT CHANGED

60 placed and exited mid-season — a third of the cohort, on schedule.

WHAT MATTERS

Conversion now turns on **drive cadence and access**, not readiness — and the live technical / case round is where 38% of losses still cluster.

THE REAL TEST

Whether the loss-point rejection rate actually falls after the group track runs. If it doesn't, the remedy needs re-pitching, not repeating.

• THE ARC

From 5 ready to a placed cohort.

Four cycles, one cohort, one recurring lesson — read end to end, the diagnostic tells a single story.

THE JOURNEY

Recruiter-Ready grew 5 → 25 → 90 across the cycles, and 60 students were placed by mid-season. A cohort that opened with 95 of 180 below the bar now places at scale — not because the intervention was heroic, but because the gap was read honestly at the start and acted on at every checkpoint after.

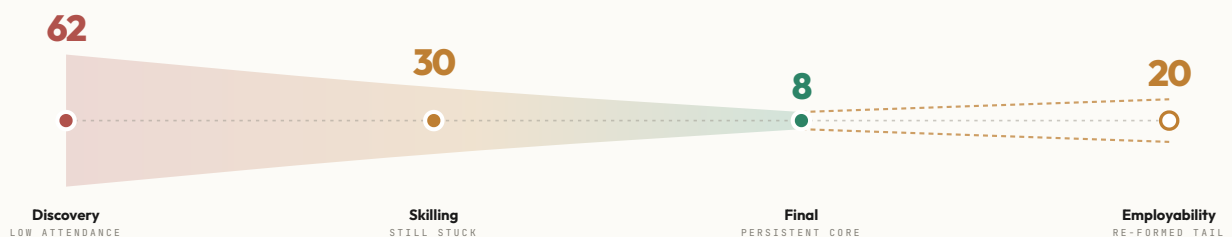
THE RECURRING THREAD

The same fragment surfaced at every cycle — low attendance at Discovery, stuck at Skilling, the persistent 8 at the Final, the re-formed tail in the market. The cohort's outcome was decided less by what was taught than by what the institution controlled at each turn: **attendance set the ceiling early; recruiter mix and drive cadence set the rate late**. Each, in its cycle, was a lever no partner could pull on the institution's behalf.

WHAT THE DIAGNOSTIC DOES

At each cycle it did two things and only two: it named the **gap**, and it recommended a **remedy**. It never replaced the institution's judgement on how to deliver — it made the decision *obvious*. That is the tool: a clear, repeated read of where attention is owed, and what closes the distance.

THE PERSISTENT CORE · THE THROUGH-LINE



The earliest signal named the group that decided the season — it thinned 62 → 8 as attendance and remediation landed, then a stalled tail of 20 re-formed under the market's harder filter.

A cohort is 180 decisions about where to put attention next. Made early and repeated, they compound into a placement rate; made late, they become a post-mortem.

Read it with your cell.

A diagnostic is only useful once it's acted on. If you'd like to walk this report through with your placement cell and turn the gaps into a plan, here is how to go deeper.

WHERE TO GO FROM HERE

01 **Book a cohort review** · 30 MINUTES

Walk this report through with a Skillencio lead and your placement cell — the buckets, the recurring watchlist, the recruiter strategy — and turn the gap analysis into a cycle plan. → [book at skillencio.com](https://skillencio.com)

02 **See how the score works** · SELF-SERVE

The full methodology behind every number — the dimensions, the four bands, and the closing-the-loop remediation.

Every number in this report is illustrative — but the way it reads a cohort is exactly how it would read yours.